

Stand Up for Justice Award scoring rubric

Criteria	4 – Exemplary	3 – Proficient	2 – Developing	1 – Beginning	0 – No Evidence
Description of Project	Project is clearly described with strong detail. Purpose, background, and target issue are fully explained and show deep understanding of justice-related themes.	Project is clearly described with adequate detail. Purpose and target issue are explained and show good understanding of justice themes.	Project description is general or lacks clarity in some areas. Purpose and connection to justice themes are somewhat vague.	Project description is incomplete, unclear, or lacks connection to justice or fairness.	No project description provided.
Accomplishment of Goal	Project fully meets or exceeds its stated goal. Demonstrates clear planning, creativity, and effective implementation.	Project meets most of its stated goals. Evidence of solid planning and effort.	Project partially meets goals; some objectives not achieved or unclear.	Minimal evidence of goal accomplishment; plan incomplete or poorly executed.	No goals stated or no evidence of goal achievement.
Assessment of Students' Learning / Reflection	Reflection shows deep insight into personal and group learning. Students demonstrate critical thinking about justice, empathy, and civic responsibility.	Reflection shows clear learning and understanding of justice themes. Students identify meaningful lessons learned.	Reflection shows some understanding but lacks depth or connection to justice concepts.	Reflection is minimal, vague, or disconnected from learning outcomes.	No reflection or assessment provided.
Evidence of Change or Impact	Strong, documented evidence that the project led to measurable or visible change (attitudinal, behavioral, or community).	Some evidence of impact; positive change is noticeable but limited in scope.	Limited or indirect evidence of impact; some positive effects implied but not demonstrated.	Little or no evidence that change occurred; project impact unclear.	No evidence of change or impact presented.

Scoring Guide

- Total Possible Points: 16
- Performance Levels:
 - 15–16: Outstanding / Exemplary
 - 11–14: Proficient
 - 7–10: Developing
 - 3–6: Beginning
 - 0–2: No Evidence