



COLLIER EDUCATOR GRANT “STAND UP FOR JUSTICE”

Sponsored by the Jewish Community Relations Council of the Jewish Federation of Greater Naples

A monetary grant will be made to the educator whose lesson(s) and/or activity(s) are selected as best meeting the criteria below. The purpose of this grant is to honor Collier County’s elementary, middle, and high school educators who strive to counter the prevailing tendency within today’s popular culture for students to deride or denigrate others based upon difference. The lesson(s) or activity(s) should have as its major objective the purpose of instilling the positive character trait of “respect for others” in students. All applicants must have created lessons and/or activities of their own design or have successfully made adaptations from other programs and show evidence of a positive nature as a result of implementation. All applicants will submit a copy of the lesson(s) or activity(s), a description of its implementation, and evidence of its effectiveness. Applicants may include Collier County elementary, middle, and high school teachers, guidance counselors, supervisors, school librarians, administrators, psychologists, and media specialists. Students, parents, colleagues, and community members are encouraged to nominate an educator. Self-nominations are also encouraged and accepted.

View previous winners and submissions here: <https://jewishnaples.org/outreach/educator-award>

Applicant’s name: Catherine Crawford
Applicant’s email: crawfc1@collierschools.com
Number of years teaching: 26 Grade or subject taught: 9th- 12th Grade
School: Gulf Coast High School
School Address: 7878 Shark Way, Naples FL 34119
Phone (daytime): 239-377-1414 Phone (evening): 404-451-4245
Principal’s name: Kimberly Lonergan Principal’s email address: LonergKi@collierschools.com Principal’s Phone: 239-377-1404

Requirements due by February 11, 2022:

On a separate page(s) with the name of the applicant on each page (BE SURE TO COMPLETE ALL OF THE FOLLOWING):

- Describe the precipitating events that motivated you to initiate these lessons or activities.
- Describe the lesson(s) or activity(s), and if adapted from another source please reference.
- Explain how the lesson(s) or activity(s) teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist.
- Explain how it helped them counter bigotry and bullying and prepared them to stand up for justice.
- Please provide evidence/proof of effectiveness such as but not limited to: a questionnaire, interviews, documented anecdotal conversations and/or observations, student writings, etc.

Please complete the following if you have encouraged someone other than yourself to apply:

Your name: _____ Your email: _____
Phone (daytime): _____ Phone (evening): _____
Your relationship to this applicant: _____

Submit the completed form in writing, by email, or video format no later than February 11, 2022, to
Beth Povlow, Educator Grant Coordinator, C/o JCRC, Jewish Federation of Greater Naples
2500 Vanderbilt Beach Road, Suite #2201, Naples, FL 34109

COLLIER EDUCATOR GRANT “STAND UP FOR JUSTICE”

Catherine Crawford

STRONGER TOGETHER

Building a Positive School Culture and Inclusion

Describe the precipitating events that motivated you to initiate these lessons or activities.

Experiencing discrimination can provoke stress responses like post-traumatic stress disorder. Children who experience discrimination from their teachers and or peers are more likely to have negative attitudes about school and lower academic motivation and performance and are at increased risk of dropping out of high school. There are several types of discrimination that can be experienced in school: race and/or national origin discrimination, sex-based discrimination, religious discrimination, English language learner students, and disability discrimination. Positive school cultures provide a safe, supportive, encouraging, inviting, and challenging environment for students and staff, which in turn allows students' academic achievement to evolve. A positive school atmosphere encourages student attendance, a factor that helps cure many school woes. It also helps reduce stress in teachers and students and boosts a more positive mindset in everyone involved. Some studies even suggest that school climate is a key factor in student achievement and teacher retention.

GCHS has a Diversity Committee where the goal is to serve as a task force of diverse staff members responsible for helping GCHS bring about the cultural and possibly ethical changes necessary to foster an environment where all students and staff members feel safe and welcomed. We will use the student survey data to measure growth in these areas.

“In conclusion, not every school leader is fortunate enough to inherit a school with a culture that represents a community of care and collaboration. But the good news is that it is possible to create this culture, where each stakeholder feels valued and wants to be a part of the school.”

Carbaugh, Marzano 2018

Describe the lesson(s) or activity(s), and if adapted from another source please reference.

The COVID-19 pandemic is overwhelming the functioning and outcomes of education systems—some of which were already stressed in many respects. This is true across the world and affects all children, though to differing degrees depending on multiple factors—including the country/region where they live, as well as their ages, family backgrounds, and degree of access to some “substitute” educational opportunities during the pandemic. In early spring as the pandemic was hitting its first peak, the virus consigned nearly all over 55 million U.S. school children under the age of 18 to stay in their homes, with 1.4 billion out of school or childcare across the globe (NCES 2019a; U.S. Census Bureau 2019; Cluver et al. 2020). Not only did these children lack daily access to school and the basic supports schools provide for many students, but they also lost out on group activities, team sports, and recreational options such as pools and playgrounds.

The students at GCHS felt the sting of the pandemic from a social perspective as well. According to a student survey, there was a 16% increase of students that did not feel connected nor supported at school. The other issue was the increase in chronic absenteeism and students becoming more disengaged at school. Our goal at GCHS was to focus on student attendance and building the school culture and morale. The activities office, Student Government Association, and school administration worked together to put events and activities together to bring students together and support a positive atmosphere where all

students felt welcomed.

Activity 1

A Last Night in the Shark Tank

GCH Admin, SAC Volunteers, GCH Staff

Location: GCHS Attendees:

Date: May 7th, 2021

Time: 7 PM- 10 PM

I. Check-In

- a) Students will check-in starting at 6:45 PM
- b) One administrator and parent volunteer
 - i) 2 laptops- check-in with focus and Student ID's

II. Security

- a) All gates are locked around the perimeter.
 - i) School hours set-up
- b) Chaperones scattered throughout the campus
- c) Dep. Jyles- Front entrance for check-in, roaming after 7:30 PM

III. Courtyard

- a) Memory Lane
 - i) Screen Projector-Slideshow (Alan)
 - ii) 36 high top tables (Alan)
 - iii) Photo Walls (Decoration Committee)
 - iv) Trivia
 - (1) 10 mins per round
 - v) Dunk Tank
 - (1) 8 pm- 9 pm

vi) Tailgate Games (Decoration Committee)

(1) Corn Hole Tournament

(a) 27 Feet

(b) Straight up to 21

vii) Food, Snacks (SGA)

IV. Gymnasium

a) Aux Gym only

i) Entrance through gym lobby- locker room (Ava, Jamille, Shealyn)

ii) One game

(1) 10 on 10

(a) 3 rounds (3 mins/round)

(b) 1 Point for hit

(i) Point total after 3 minutes

V. Back Fields

a) Tennis Courts

i) Ping Pong Bounce (Allyson, Kaia)

ii) Double Dare (Sara, Lucy, Sophia, Alyssa)

iii) Ring Toss (Eliana, Raegen)

(1) pegboard or stakes 10 to 15 feet from the players

(2) played up to 21 points

(a) If a player gets two rings on the same peg, that is a double ringer and counts for six points.

(b) When players do not make any ringers, the ring closest to a peg gets one point.

(c) If two players both make ringers on the same peg, they cancel each other and no points are scored.

b) Softball Field

- i) Kick Ball
 - (1) 10 v 10
 - (a) 3 Innings
 - (i) 4 outs each inning
 - (2) 4th inning only for tiebreaker
- c) Beach Courts
 - i) Dizzy Bat
 - ii) Beach Volleyball
 - (1) Best of 3
 - (a) Games 1 and 2 go to 15-Rally
 - (b) 3rd game goes to 9
- d) Back Practice Field-LOE
 - i) Water Balloon Toss (Hanna, Nicolette)
 - ii) Spike Ball (Rayley, Stella)
 - (1) allowed 3 touches before they have to hit the ball down into the net.
 - (2) The next team gets to it around up to 3 times and so forth.
 - (3) If you mess up and don't hit it back into the net the other team gets the point.
 - (4) Spikeball is played to 21 points and your team has to win by 2 points.
 - iii) Football Toss (Wiley, Grant)
 - iv) Paintball Darts (Ava, Bella)
 - v) Whipped Cream Hunt
 - vi) Tug of War

Activity 2

Social Cause Week

- **Monday, November 8th**
 - Pink-out for Breast Cancer Awareness
 - Il Primo Spirit Night.
 - 10% of sales from this event will be donated to **Florida Breast Cancer Research**.
- **Tuesday, November 9th**
 - Lime-green Lymphoma Day
 - Student vs. Staff All-Star Basketball Game
 - \$5 donation entry fee.
 - 2:15 tip-off.
 - Soccer game vs Barron-Halftime Kick
 - Proceeds will go to **Golisano Children's Hospital**.
- **Wednesday, November 10th**
 - Blue-out for Mental Health Awareness (to go along on this day with the mental health awareness initiative brought on by Florida legislation)
 - Club/Sports dodgeball tournament
 - \$10 entry fee per club to register
 - Ten players on each team.
 - Grand Prizes include: Taco Bell, Chic Fil A, Moes, Movie Tickets
 - Proceeds from the dodgeball tournament will be donated to **David Lawernce Center**
- **Thursday, November 13th**
 - Grey-out for Brain Cancer Awareness
 - Kahoot in the auditorium (GC Trivia)
 - 1 dollar entry fee.
 - Grand Prizes include: Taco Bell, Chic-Fil-A, Moes, Movie Tickets
 - Five lucky students will have a chance to make a half-court basketball shot during halftime
 - Girls Soccer Game vs Fort Myers
 - \$250 scholarship to whom makes the shot
 - Proceeds will go to **Ambers Antibodies**
- **Friday, November 14th**
 - Tie-dye day (any color)
 - This day is for students who have personally been afflicted with a disease and would like to represent it
 - Possible Football Game.
 - Five lucky students will have a chance to make a 35 yd field goal kick during halftime
 - \$250 scholarship to whom makes the shot
 - \$250 going to a charity of their choice (if they make the shot).

Activity 3

GCHS Annual Club Rush

Virtual Club Rush

Attention Sharks!

Welcome to the '20-'21 Virtual Club Rush. We are very excited that Clubs and Organizations can begin to conduct meetings and begin service projects. Attached are the [Club Rush](#) Links to an external site. The form that you will fill out for every club you are interested in. It is one form Link to an external site., per club, that way we can send you all of the information you need so that you may begin to meet with your clubs. If you do not see a club on the list, but know about it, please email Coach Scott at scotta1@collierschools.com. Enjoy this promo video from some of your [Clubs and Organizations](#) Links to an external site. on campus!

Gulf Coast High School Club Rush will happen early this year! Clubs are a great part of a students' high school experience! Join A Club-5 Reasons Why!

Student clubs and organizations have a lot to offer. Whether you join, create or lead one, participating in an extracurricular activity will not only enhance your school experience but also help prepare you for life and your future endeavors!

#1 Making friends

Fitting in isn't as natural for some as it is for others. That's okay. We all socialize differently. Joining a club or organization is an easy way to meet people who have the same interests as you. What better way to spark a new friendship than to talk about something you know you both already enjoy? Because of similar interests, you'll feel more comfortable being yourself!

#2 College Admissions

When it comes to college applications, admissions boards like to see students who are diverse in their interests both inside and **outside** of the

classroom. No club or organization is better than the other, so choose something that truly ignites your passion. What's important is that you can demonstrate commitment to a cause, group, or interest; and how your impact helped it grow.

That doesn't mean you should run off and join every club at your school. Involvement and achievement with one or two solid clubs or organizations are enough to show college admissions boards how well-rounded you are.

#3 Skill Development

Clubs and organizations are a great way to help develop your character and the skills that will benefit you in school, your career, and in life. Skills like commitment, leadership, effective communication, and being able to work successfully in a group all come from participating in a club or organization

#4 Networking

Your network is a group of people you are connected to for various reasons. When you make a new academic, personal or professional connection with someone or start a new relationship we call it networking. If you are looking for new opportunities, a job, a recommendation, a favor, or anything along those lines, the people in your network can help you.

#5 Build Your Resume

A resume is a brief document that lists your education history, experience, skills, and other attributes that make you the perfect candidate for the job you are pursuing. If you have never had a job before, a good way to show experience is to join a club or organization and use your involvement as proof of proficiency.

Each year the Activities direct and or assistant principal meet with teachers to recruit them to sponsor clubs, expectations, and the benefits of why clubs are so important for students and fostering a positive community of acceptance.

Here is an example of an agenda of the club meeting for teachers.

Items of discussion:

- Introductions – Catherine Crawford and Alan Scott will be supervising clubs this year
- Please email the following to Mrs. Crawford by August 28th:
 - Name of Club
 - Planned meeting location and time of meetings
 - Brief description of the club
 - Club Officers
- Quarterly updates from Ms. Crawford
 - Reply with regular attendance numbers, updates, meetings, major activities
- School safety and supervision of students
- Club Rush – Weds, Sept 11th – Courtyard @ Lunch – same setup as last year
 - Please email Mrs. Crawford if you need a table by Weds, Aug 28th
 - Attire for sponsors at Club Rush – Wear something GCHS or club-related
- Increase social media presence of clubs – send us pictures of community involvement/achievements of groups to post
 - Fundraising – Any money going in and out of school accounts needs to have a fundraising form. See Mr. Alan Scott/Ms. Dorothy in the activities office for more information. *We must follow the District guidelines*
 - Pictures uploaded through Office 365
- Club Sponsors
 - Must be willing to do the required paperwork (travel, meetings, fundraisers)
 - Do not let students fill out this paperwork
 - Make sure you are willing to handle all the responsibilities of a club sponsor
 - Do not sign up because the kids are begging you. You have to be willing to commit the time!
 - Supervision of kids at all times

- We are asking each club to focus on a community charitable cause or a project that gives back to GCHS along with their club activities. The goal for all of the GCHS clubs for the 2022-2023 school year is to leave a positive footprint within the community/GCHS
- Similar clubs will be combined
- Guest Speakers – Email the APC/ Ms. Cotto to set up/cc Crawford
- Club Pictures – Send to Yearbook (email) to get in the Yearbook
- TV Production (Larry Capasso) – can get the word out for clubs on announcements
- Things to before Club Rush – Email by Aug 28th
 - Posters, School Announcements, FB/Twitter

Activity 4

We Dine Together

We Dine is a national movement that encourages club members to engage with students who might feel lonely, without friends, or new to our school during lunch. We are kicking off the year with a Halloween dessert and game party sponsored by Publix and Sprouts. After the party, we will follow up with the new students and invite them to have lunch with us!!!

We gave each teacher 2 tickets to help us identify students who would benefit from the club. Please feel free to hand them out today and email Diana Childs if you need more tickets. According to our student survey, only 32-34% of the students on our campus felt they had a connection to others. We Dine is the perfect club for so many kids!!!

Click on the video below on We Dine Together.

[We Dine Together.](#)

Activity 5

Shark Shout Outs

The **Shark Shout Out** Station is set up in the mailroom. I have attached some forms for you as well as printed some out. Start tomorrow with some shout-outs! We will share these during our faculty meetings, and the person receiving the shout-out will get a little surprise!

We could all use a boost, and it is nice to acknowledge each other! All of you are doing great things for our students and are awesome in supporting a positive atmosphere here at Gulf Coast! We are a family. We are **#STRONGER TOGETHER!**



SHARK SHOUT OUT TO:

BECAUSE:

Explain how the lesson(s) or activity(s) teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist.

We must be conscious of our mindsets, experiences, how we were raised, and how we identify ourselves as individuals. How we think and our own experiences impact the lives of others that we encounter daily. As educators, we affect our students' lives in one way or another. It is imperative to be intentional on how we can positively impact every student's life regardless of race, socioeconomic status, sexual orientation, religious background, etc. Our goal is to provide a safe space for all students to learn and share their life experiences as they grow. Let's strive to have a positive mindset when dealing with people different from ourselves, show mutual respect, and treat others as human beings.

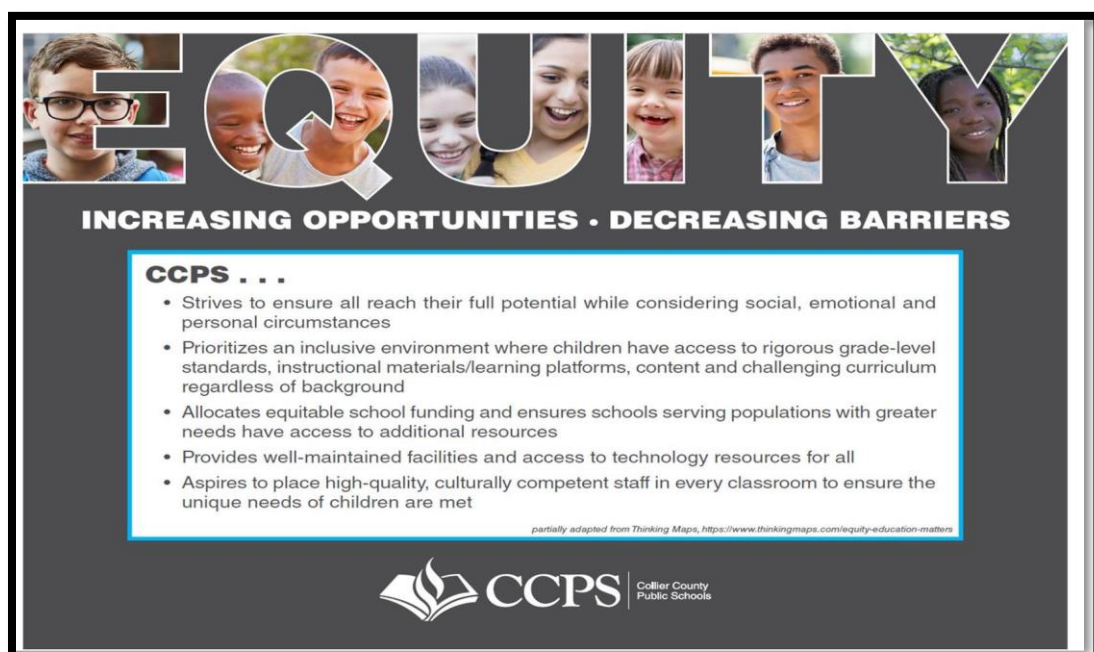
Explain how it helped them counter bigotry and bullying and prepared them to stand up for justice.

GCHS Students and staff are intentional about fostering an environment where all feel included. The motto is “stronger together”. The student government association along with other school clubs and organizations is accepting of all students. Students care about working together and supporting each other no matter race, social-economic status, religion, sexual orientation, gender, political affiliation, or disability.

Please provide evidence/proof of effectiveness such as but not limited to: a questionnaire, interviews, documented anecdotal conversations and/or observations, student writings, etc.

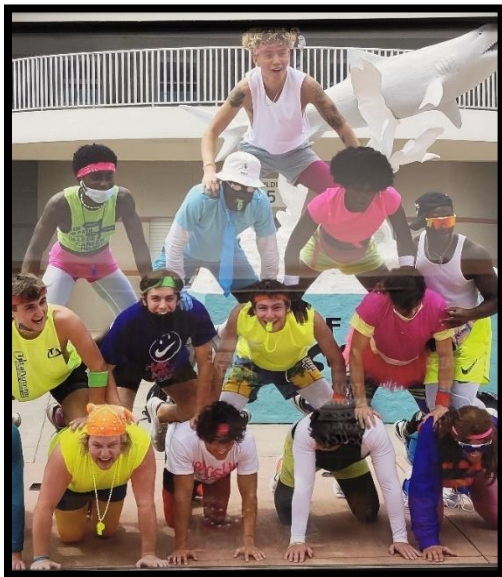
GCHS Diversity Committee

- Work with SGA and other student groups to spread these initiatives- Ways to include all students
- Schoolwide events that include all students and promote the #stronger together theme
- Post articles in the Shark Tooth to include diversity (different cultures, etc.)
- The committee will come up with more ideas to meet our goals.



The poster features the word "EQUITY" in large, bold letters. Each letter is filled with a photograph of a diverse group of children. Below the word, the text reads "INCREASING OPPORTUNITIES • DECREASING BARRIERS". A central box titled "CCPS . . ." lists five bullet points: "Strives to ensure all reach their full potential while considering social, emotional and personal circumstances"; "Prioritizes an inclusive environment where children have access to rigorous grade-level standards, instructional materials/learning platforms, content and challenging curriculum regardless of background"; "Allocates equitable school funding and ensures schools serving populations with greater needs have access to additional resources"; "Provides well-maintained facilities and access to technology resources for all"; and "Aspires to place high-quality, culturally competent staff in every classroom to ensure the unique needs of children are met". At the bottom, the CCPS logo is shown next to the text "Collier County Public Schools". A small note at the bottom of the box states "partially adapted from Thinking Maps, <https://www.thinkingmaps.com/equity-education-matters>".

- Discuss equity at GCHS- Student Voices
 - According to our survey data from 1,233 responses, 64% of the students felt favorable about diversity and equity at GCHS. 2% less than all the high schools in the district, and we went down from 72% from the previous year.
 - *How fairly do students at GCHS treat people from different races, ethnicities, or cultures?* 61% responded favorably (8 pts down from Fall 2020)
 - *At GCHS, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?* 66% responded favorably (9 pts down from Fall 2020)





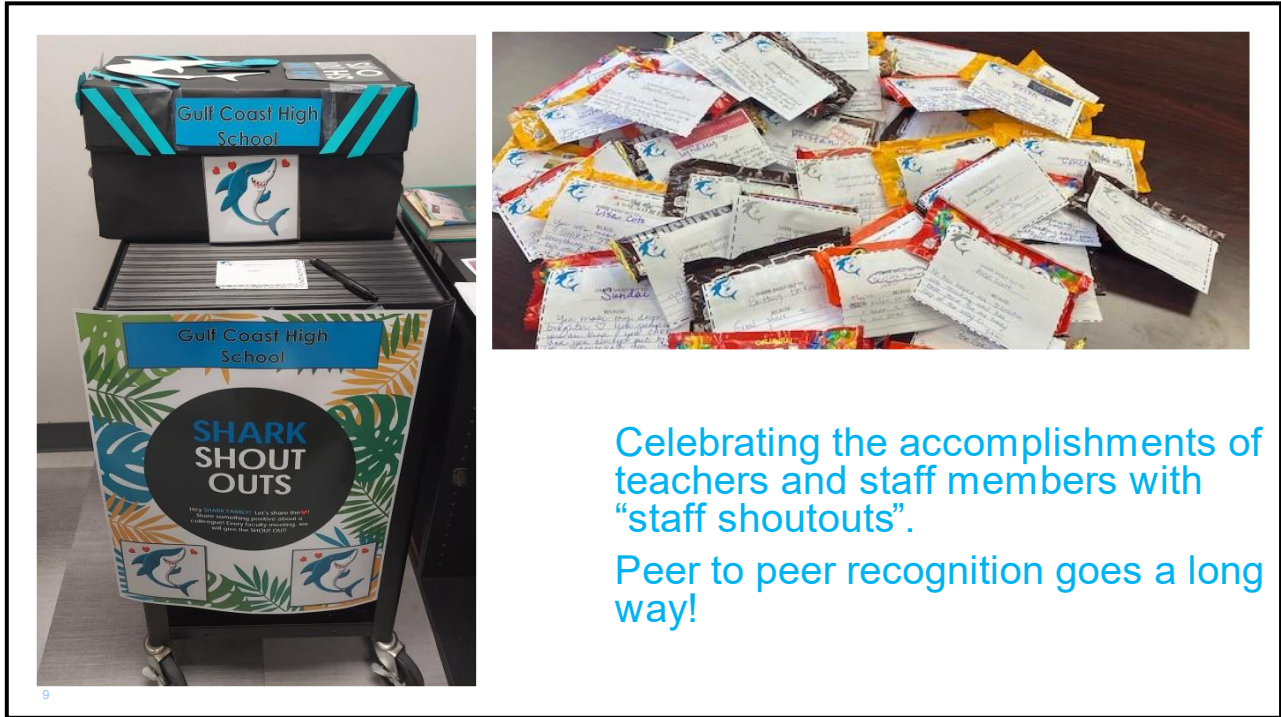
Positive Mind.
Positive Vibes.
Positive Life.

think · do · be
POSITIVE





The future of our world
is in your classroom today.
Make it a great day!



Celebrating the accomplishments of teachers and staff members with “staff shoutouts”.

Peer to peer recognition goes a long way!

The future of our world
is in your classroom today.
Make it a great day!



It Starts with US!



It's the little things that can make the difference.





Celebrating School-Wide

Opening of the School Year:

Faculty meeting provides an opportunity for the administration to report on the testing results of FSA and EOC courses, Advanced Placement and AICE courses. This naturally leads into a celebration of areas that made improvement and school-wide goals that were met.

First Day of School Pep Rally:

The Principal starts the day by congratulating all students on their academic achievements from the prior school year.



Making a conscious effort to pop -in on club meetings and acknowledging the extra time that many teachers put into their day to support students.



Club Rush:
Providing an opportunity for students to pursue interests outside of the classroom.



Today's Learners - Tomorrow's Leaders

The Backbone of Any School

No school can celebrate success without calling out the incredible job that their support staff does. They are the glue that keeps the school running.



#STRONGERTOGETHER



Click on the video below on We Dine Together.
[We Dine Together.](#)



One Team, One Family



Cultivating a Culture of Pride and Excellence
#strongertogether



PBIS Celebrations

Today's Learners - Tomorrow's Leaders

CCPS Collier County Public Schools

GCHS Sharks
@GCSHarks

Smiler Edwards, the Supervisor of Elections Collier County, presented GCHS with an award for winning the 2021 Voters Registration challenge. Thank you Mark Woodruff and Ju sides for getting almost 200 seniors excited to ready to be a responsible citizen!



GCHS Sharks
@GCSHarks

Congratulations to the Gulf Coast High Schooler, Ms. Sherry Virgin, for being awarded a room grant from Champions for Learning! #sharkpride @champs4learning!



GCHS Sharks
@GCSHarks

Congratulations to Mrs. Lauren Flanice for being selected as the GCHS Teacher of the Year and nominee for the 2021-22 Eden Apple Teacher Award!



Oct 8,

PLEASE CONGRATULATE AUBREY PARKER



Sharks
sharks

inbans in Marine Science with



Oct 8, 2021

GCHS Sharks
@GCSHarks

1 Varsity football raised \$1500 to make a donation to the Florida Breast Cancer Foundation. The top four girls that took to be their spirit and participation! They were raised personally by the President of the foundation. #cancerfund



Oct 22, 2

Social Media Posts
Twitter: @GCSHarks

Facebook: Gulf Coast High School

Instagram: @gchsharkfins

TikTok

<https://youtu.be/KyBPbvng4KA>