

Dr. Juniace S. Etienne

Describe the precipitating events that motivated you to initiate these lessons or activities

The lessons/Activities are based on the L.O.V.E series children's books aim to encourage children to living life through love by showing appreciation for simple gestures while learning and developing the skills of kindness, compassion, generosity, wellbeing, and servitude.

Skills that will transform into empathy, and sympathy for self and others as they get older. The hope is for students to know that they are not living in isolation, rather they are living with abundant love, they are surrounded with love, and love is more meaningful when they can recognize it, they can feel, they can express it, and they can see it in their daily routine. Either in-person or virtual. For this particular lesson the book **Missing My Dad** is used. This book is written in three languages, the French version will be implemented since this is a French class.

Missing My dad

Dr. Juniace Etienne

This book is part of the L.O.V.E. collection, a multicultural early literacy series that explores topics of friendship, identity, and familial love through the perspective of four kindergarteners whose diverse backgrounds and family circumstances provide the foundation upon which their friendships grow. In *Missing My Dad*, Esaul is missing his dad and he is sad after his mother explains to him that his father could be deported. But he starts to feel better when he and his three best friends Lea, Olivia, and Veron, share stories of the reasons why they all love their dads. When Esaul's dad returns home a few months later, Esaul celebrates being reunited with his hero.

Describe the lessons or activities and if adapted

The lessons were created to use as a reading material with my French 1 class. The book **Missing My Dad** is a supplemental resource in order to allow students to read and comprehend written text in French while learning the skills of empathy for others. This is also an opportunity to see themselves as one of the characters, if they choose.

Explain how the lessons or activities teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist

Students learn by examples. Examples come through all forms, as a former migrant worker I felt the need to produce resources that can help teachers to be at ease when talking about uncomfortable situation. As uncomfortable it may seem, it could in fact be a reality for the children who are sitting in the classroom. The expectation is for all students to do well in school but in order for them to perform well academically, we need to let them know that we understand

Dr. Juniace Etienne

them, we hear them. They need to reaffirm that, they are not alone, and it is not abnormal to face with challenges. I believe in creating solution if I suspected a problem, instead of complaining about the problem. A skill that strives to pass on to my students while teaching them French. The hope is to equip students with age-appropriate useful tools as early as possible, so they can begin the process of what it takes to make the world a better place. What it takes to contribute to as a community member.

Explain how it helps them counter bigotry and bully and prepared them to stand up for justice.

The lesson helps students to see the similarities that they share with each other. It helps them to realize how much they have in common, which eliminates bigotry and bullying. If students can learn more about similarities, and less about differences, they may not have to counter bigotry and bullying after all. They will understand that justice come within a team. An effective team is diverse. It is colorful. It is globally made. It is not about gender, religious, or background rather, it is about uniqueness, individually, differences, similarities, and collectively a powerful team.

This lesson was created in French for a French class, to meet the application requirements it was translated in English.

Missing My Dad

Lesson Plan

Communication: Standard

WL.K12.IL.1.1WL.K12.IL.1.3WL.K12.IM.2.4WL.K12.IL.4.3

Learning Goal: Reading: Writing: Speaking: Listening

Essential Question

Dr. Juniace Etienne

1. Based on the cover and the title of the book (*Missing My Dad*) what do you think this book will be about?
2. Is “Missing” an action or an emotion?
3. Based on the cover of the book, look at the family picture, who do you think that baby is? Why?

Lesson: Reading

Book: Missing My Dad

Task:

Activate Prior Knowledge: Teacher will do a picture walk and ask students to spot vocabulary words that they recognize.

Teacher will read the book with students: Missing My Dad to students to model pronunciation. I will read one paragraph in-person student will read one, and the next a synchronous student will read to engage all students, Live Online and In-person.

Assignment: Reading Comprehension

1. Who are the 4 characters in the book?
2. Who is the main character?
3. How can you describe Esaul’s mother?
4. What is a tomato farm?
5. What do people do as a farmer?
6. What kind of work does Esaul’s mother do?
7. Why couldn’t Esaul stop thinking about his dad?
8. What are some of the memories they had together?
9. Why was the cable connection for the TV out?
10. Who do you think the men in the uniform are?
11. Why did they take Esaul’s dad away?
12. What is a foreigner?
13. What is the paper does Esaul dad needs to stay in the United States?
14. Who is helping him with the Green Card process?
15. Who is Sister Phyllis?

The reading Comprehension is a method that allows the teacher to monitor the student’s understanding of the text in French before begin the social justice part of the assignment.

Assignment: Writing Prompts

Choose a topic to write about, you can also draw images to illustrate your story about your prompt.

Dr. Juniace Etienne

1. Why was it so important for Sister Phyllis to help Esaul dad with his green card?
2. What is social justice? Do you think Sister Phyllis is a social justice person?
3. Who do you know is a Social Justice person in your community? Explain why you think this person is a Social Justice person? Or why not?
4. Describe how Esaul's friends made him feel less sad, do you have friends like that, is that the way you care for your friends?
5. How do you think Esaul feels the day his dad came back home?

The writing assignment is a method that allows the teacher to give students a voice to express their intake about servitude that was done in the book.

Assignment: Writing/Speaking/Listening Prompts

As a class we will write, we will read the letter (Speaking) and we will listen to each other's letters and we will ask questions. All will be done in French while demonstrating Social Justice.

Prompt

Pretend that you are now an adult Esaul, and you are thankful for what Sister Phyllis did for your dad. You will write a thank you letter to Sister Phyllis, to express how grateful you are. You will also share with sister Phyllis how you are helping your community by giving back.

Rubric: Presentational Writing and Presentational Speaking

To Do	Points
Letter ready to read	25 pts
Show Readiness to Present	5
Speak Clearly	5
Show images if applicable	5
Answer question about letter	10
Creativity/Social Justice project	10
Total Points	60 pts

Resources: Vocabulary Words

Foreigner
American
Green card
Tomato farm
Farmworker
Police officer
Immigration officer

Dr. Juniace Etienne

Cable connector

Helper

Social justice

Social justice person

Memory

Friendship

Kindness

Sympathy

Friendship

Worry

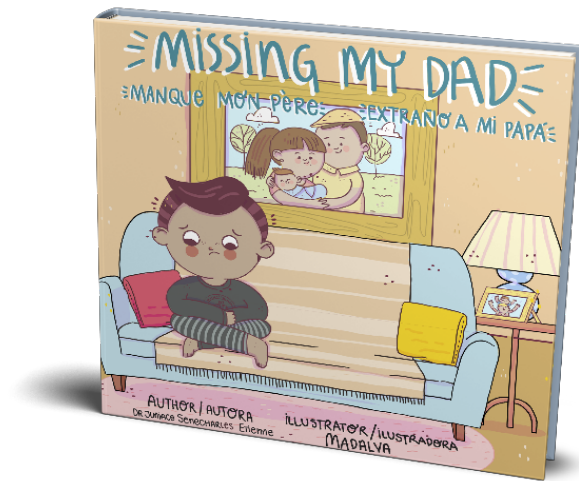
Missing

Convenience store

Dr. Juniace Etienne

Reference

Book: Missing My Dad



Dr. Juniace Etienne

Conclusion:

Students had to write letters to Sister Phyllis to express their appreciation about she did for the family of Esaul on how she was able to reunite them as a family.

Student's Work Sample

Letter # 1

Dear Sister Phyllis,

Thank you so much for bringing my father home many years ago. I am very grateful for what you did for me; you have changed the lives of my father and myself. I was inspired by what you did for me, so I decided to help out other people in need. I am going to give free tennis lessons to the less fortunate in Naples. In my high school, I will ask for donations of old tennis racquets that I can give to those kids. I know they will be thrilled to be able to learn to play tennis. Thank you for being so kind to me many years ago and inspiring me to do this project.

Esaul

Letter # 2

Dear Sister Phyllis,

Thank you for everything that you did for my family so many years ago. We are eternally grateful for your help and for everything that you did for our family. My dad is living a great life here in the United States and we love being together every day. Ever since that day, when my dad came back home, I have wanted to help the community just like you. Now that I am adult, I have started to volunteer in my community. I am currently involved in an organization named Meals of Hope, which packs and distributes groceries to the less fortunate. You have inspired me to help others. You have impacted my life greatly and I am forever grateful.

Sincerely,

Esaul

Dr. Juniace Etienne

Letter # 3

Dear Sister Phyllis,

I hope you are well.
I am an adult now and studying at university. I am writing this letter because I will never forget what you did for my hero, my father. I am grateful that you helped prepare the documents for him to come back to our family.

Now, I help and donate to other families who have immigrant members, by giving to the Immigrant Advocacy Network. This non-profit organization. This non-profit organization helps these people with jobs and their legal documents. I am grateful to help other fathers, like you helped my father, to return to their families.

My best regards,
Esaul

Letter # 4

Dear Sister Phyllis,

I am writing this letter in regard to thank you for the assistance you offered my father on his journey to this country. In case you don't remember me, I am Esaul. It has been some time since we last met, but I wanted to let you know that you have inspired me and my family to help others in need. I currently am a part of a club whose goal is to assist those in need through volunteering. A value I have acquired is that volunteering enriches life, and connects ideas that impact perspectives of life.

It has been more than a year since we started helping at food banks, like Meals of Hope, providing support for the less fortunate. As we volunteer regularly, we receive a fulfilling feeling of giving back and contributing to society as you helped my family. Thanks to you, I stand by the belief that helping the community teaches patience, and kindness by gaining a plethora of experiences that will help navigate the future.

I will always be thankful and assist those in need.

Esaul

Dr. Juniace Etienne

Letter # 5

Dear Sister Phyllis,

I am very grateful for what you did for me. My father is living a good life. Because of you, I am now a volunteer for the Salvation Army. We help girls and boys who need food and shelter. When we help the children, I think of you.

Goodbye, Sister Phyllis.

Esaul

Letter # 6

Dear Sister Phyllis,

I would like to thank you for helping my father in the past. He has been enjoying his life ever since that day he came home from the immigration. He cannot thank you enough for your work. I cannot express how joyful and benevolent I am toward the things you have done for people.

Your support and aid for many others has inspired me to do the same. Last week, I went to visit the Salvation Army and decided to help them by learning French. Due to our current circumstances, all of this would have to be online. I hope that this workshop inspires those kids to maybe think and consider learning a new language and use that to their advantage to help their future careers.

Sincerely,

Esaul

Letter # 7

Dear Phyllis

Thank you so much for all you did to allow for me and my father to be together again. All of your efforts have deeply inspired me to donate food and blankets to shelters. I want to do whatever I can to help others, just like you did for me.

Esaul

Dr. Juniace Etienne

Letter # 8

Dear Sister Phyllis,

I would like to thank you for helping my father in the past. He has been enjoying his life ever since that day he came home from the immigration. He cannot thank you enough for your work. I cannot express how joyful and benevolent I am toward the things you have done for people.

Your support and aid for many others has inspired me to do the same. Last week, I went to visit the Salvation Army and decided to help them by learning French. Due to our current circumstances, all of this would have to be online. I hope that this workshop inspires those kids to maybe think and consider learning a new language and use that to their advantage to help their future careers.

Sincerely,

Esaul

Dr. Juniace Etienne

FRENCH

Letter # 1 French

Chère Sœur Phyllis,

Merci pour tout ce que vous avez fait pour ma famille dans le passé. Nous sommes éternellement reconnaissants de votre aide et de tout ce que vous avez fait pour notre famille. Mon père vit une belle vie ici aux Etats-Unis et nous aimons être ensemble tous les jours. Depuis ce jour, quand mon papa est retourné la maison, je voulais aider la communauté comme vous. Je fais partir d'une organisation : Meals of Hope, qui emballe et distribue de la nourriture aux gens moins fortunés. Vous m'avez inspiré à aider aux autres. Vous avez influencé ma vie grandement et je suis éternellement reconnaissant.

Cordialement,

Esaul

Letter # 2 French

Chère Sœur Phyllis

Merci beaucoup d'avoir aidé mon père de retourner à la maison des années passées. Je suis très reconnaissant pour ce que vous avez fait pour nous; vous avez changé ma vie et de mon père. Tous les jours, je suis reconnaissant d'être avec mon père et je pense toujours à votre gentillesse.

Je suis inspiré pour ce que vous avez fait pour moi, Alor j'ai décidé d'aider d'autres personnes pauvres. Je vais donner des cours de tennis gratuits aux moins fortunés de Naples. Dans mon lycée, je vais demander pour des anciennes raquettes de tennis que je donne à ces enfants. Je sais ils aiment de jouer au tennis. Aussi, tous les élèves de ma classe de français donneront des chaussettes aux pauvres pour le garder au chaud cet hiver. Merci d'être aussi généreuse et m'inspire pour faire ce projet.

Sincèrement,

Esaul

Dr. Juniace Etienne

Letter # 3

Chère sœur Phyllis,

J'écris cette lettre pour vous remercier de l'aide que vous avez offerte à mon père dans son voyage dans ce pays. Au cas où vous ne vous souviendriez pas de moi, je suis Esaul. Cela fait quelque temps que nous nous sommes rencontrés pour la dernière fois, mais je voulais vous dire que vous m'avez inspiré, moi et ma famille, à aider les autres dans le besoin. Je fais actuellement partie d'un club dont le but est d'aider les personnes dans le besoin par le bénévolat. Une valeur que j'ai acquise est que le bénévolat enrichit la vie et relie des idées qui ont un impact sur les perspectives de vie. Cela fait plus d'un an que nous avons commencé à aider les banques alimentaires, comme Meals of Hope, à fournir un soutien aux moins fortunés. Comme nous faisons régulièrement du bénévolat, nous ressentons un sentiment épanouissant de redonner et de contribuer à la société en aidant ma famille. Grâce à vous, je suis convaincu qu'aider la communauté enseigne la patience et la gentillesse en acquérant une pléthore d'expériences qui aideront à naviguer dans l'avenir.

Esaul

Letter # 4

Chère Sœur Phyllis,

J'espère que vous allez bien.

Je suis adulte maintenant et j'étudie à l'université. J'écris cette lettre parce que je n'oublie jamais ce que vous avez fait pour mon héros, mon père. Je suis reconnaissant que vous ayez aidé à préparer les documents pour que mon père revienne dans notre famille.

J'aide et donne à d'autres familles qui ont des membres immigrants, en donnant au réseau de défense des immigrants. Cette organisation à but non lucratif, aide ces personnes avec des emplois et leurs documents juridiques. Je suis reconnaissant d'aider d'autres pères, comme vous avez aidé mon père, à retourner dans leurs familles.

Mes meilleures salutations,

Esaul

Dr. Juniace Etienne

Letter # 5

Bonjour Sœur Phyllis,

Je suis très reconnaissant pour tout ce que vous avez fait pour moi et ma famille. Mon père a maintenant une bonne vie à cause de vous.

Je suis un volontaire maintenant pour le Salvation Army (Arme du Salut). Nous aidons des filles et des garçons qui ont besoin de manger ou ont besoin un endroit pour habiter. Quand nous aidons les enfants, je pense toujours à vous.

Au revoir,

Esaul

Letter # 6

Chère sœur,

Merci beaucoup pour tout ce que vous avez fait pour permettre à mon père et moi d'être à nouveau ensemble. Tous vos efforts ont été profondément inspirés par le don de nourriture et de couvertures aux abris. Je veux faire tout ce que je peux pour aider les autres, comme vous l'avez fait pour moi.

Esaul

Dr. Juniace Etienne

The students were inspired by Sister Phyllis' action. They expressed how they plan to follow her footsteps individually as they explained in their letters. They were also motivated to do a project as a group. The students decided to contribute to a Christmas Giveaway that was organized by Doctor Boyer Foundation to the children in Immokalee, Florida. Together, the students gave out socks to 30 adults and 12 children

Christmas: Giveaway Pictures:



Project # 2

French Lesson To Salvation Army Students

PRACTICE

- Try spelling out your own name in french

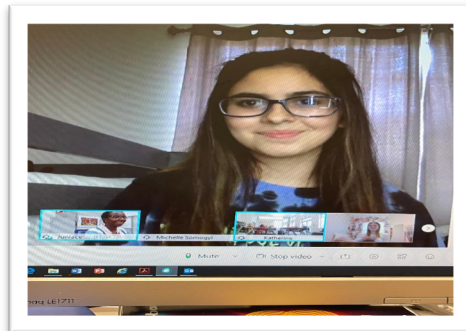
Examples:

Kaitlyn (kah/ah/ee/teh/ell/ee-greek/zed)

Brooke (beh/air/oh/oh/kah/uh)

Try saying your name!

Aa	Bb	Cc	Dd	Ee	Ff
ah	beh	seh	deh	uh	ef
Gg	Hh	Ii	Jj	Kk	Ll
zhah	ahsh	ee	zhah	kah	ell
Mm	Nn	Oo	Pp	Qq	Rr
em	en	oh	peh	koo	air
Ss	Tt	Uu	Vv	Ww	Xx
ess	teh	ooh	veh	soo-blah-veh	eeks
Yy	Zz				
ee-grek	zed				



Dr. Juniace Etienne

Recommendations

To Whom it May Concern:

Missing My Dad by Dr. Juniace Senecharles Etienne is a very sweet book. Using this book is a good way to introduce young children to multiculturalism, and to create empathy for others who may be going through different challenges and difficult times. It also gives the children who are actually going through difficult times some hope that the future will be better. I especially like how the young characters discuss their feelings openly with one another.

My two young boys (ages 7 and 8) go to a Spanish immersion elementary school, and we like being able to read the text in English first, then in Spanish. We also enjoy seeing and reading the French translation. It gives us all an appreciation for some of the many beautiful languages in our world. Thanks to Dr. Senecharles for a sweet and meaningful book that will be shared, re-read and enjoyed for times to come.

Dr. Heather Lynn Andrews

The LOVE Series is one of the sweetest and impactful collection of children' books on the market. The series provides a foundation of multicultural literacy through the lens of Lea, Olivia, Vernon and Esaul. All of the stories are beautifully crafted to share meaningful ways of how our differences still lead us to be connected through our life experiences. This series opens the door and lines of communication for families to authentically explore diverse perspectives.

Shatavia Elder

Director of Education
Atlanta History Center

