



“STAND UP FOR JUSTICE”

Sponsored by the Jewish Community Relations Council of the
Jewish Federation of Greater Naples

Application deadline: February 2, 2024

Applicant's name: Catherine Crawford Applicant's email: crawfc1@collierschools.com

Number of years in education: 27 Grade or subject taught: 11th - 12th Grades

School: Beacon HS School Address: 3710 Estey Ave, Naples, FL 34120

Phone (daytime): (239) 377 1052 Phone (evening): 404 451 4245

Principal's name: Mr. Brent Klein Principal's email address: _____
Principal's Phone: _____
email: kleinb@collierschools.com

- Describe the precipitating events that motivated you to initiate these lessons or activities
- Describe the lessons or activities; and if adapted from another source please reference
- Explain how the lessons or activities teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist
- Explain how it helped them counter bigotry and bullying and prepared them to stand up for Justice
- PROVIDE EVIDENCE/PROOF OF EFFECTIVENESS SUCH AS, BUT NOT LIMITED TO: A QUESTIONNAIRE, INTERVIEWS, DOCUMENTED ANECDOTAL CONVERSATIONS, AND STUDENT WRITINGS, VIDEO, ETC.

→All 5 bullet points must be completed or applicant will be advised to submit the following year. Please number each page along with your name at the top of each page.

Please complete the following if you have encouraged someone other than yourself to apply:

Your name: _____ Your email: _____

Phone (daytime): _____ Phone (evening): _____

Your relationship to this applicant: _____

Submit the completed form in writing, by email, or video format to:

Via email to: Renee at rbialek@jewishnaples.org

Or mail to

Beth Povlow, Educator Grant Coordinator, C/o JCRC, Jewish Federation of Greater Naples
4720 Pine Ridge Rd., Naples, FL 34119

Beacon High School
On the ROAD to Promotion and Graduation
Catherine Crawford -Assistant Principal
2024

Describe the precipitating events that motivated you to initiate these lessons or activities.

Beacon High School is a “Drop Out Prevention” Program in Naples, Florida. There are nine programs under the Alternative Schools of Collier County umbrella in Naples and Immokalee and we serve over **916 students** from the 1st to the 12th grades. The Beacon alternative program supports over **243 students** from all the high schools in the area who are behind academically by providing credit recovery and other interventions to help the students graduate successfully. Based on our demographics, there are 148 male students, 95, female students, 75 special needs children, 20 migrant students, 166 Hispanic students, 33 White students, 36 Black students, and 8 multi-racial students. “The mission and starfish logo of Alternative Schools are summarized in the words of Loren Eiseley and remind us that each of us can make a difference in the lives of the students we serve.” Our programs are full of hard-working students who are eager to take advantage of their new opportunities to get on the right track to **promotion and graduation.**

The teachers and staff here at Beacon High School are dedicated to making sure the school culture is inclusive of all the students, especially because Beacon accepts students from all of the high schools in Naples. The students have to wear a Beacon shirt so that all students fit in and are a part of one family with the same goal.

Our student population is very diverse with most of the students qualifying as at risk because of attendance issues, low GPA, struggling, academically, and very low credits. The staff is also aware that the students deal with a lot of outside issues, like homelessness, poverty, and in some cases, even having to raise a family.

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We work hard to celebrate our staff, students, academic success, and attendance. Our goal is to promote student achievement, parent involvement, and community partnerships. Motivation and building positive support are the keys! **Every quarter, we celebrate our students who are making academic progress toward graduation.**

Here are some examples of how a class celebrates the students:

Whole School

- We ring the bell for graduates.
- I have students help hang the graduation caps in the hallway.
- I have students help outline and paint the stars for graduates.
- Keeping in touch with past success stories. Collin Barbee came in before he left for boot camp to motivate the students. He will return after his graduation, too!
- Spirit Week. Prizes, pictures.

Lab 108

- Students have individual bubbles. Throughout each quarter, they move from 0 credits to +2.0 credits. This gives each student a fresh start at the beginning of each quarter. Once they reach 2.0 credits, they go on the wall for the Rewards Party.
- Once a student graduates, he/she moves his/her bubble over to the graduation wall and he/she gets a lei. Congratu"lei"tions. Our theme is Welcome to Paradise.
- Hughes and Carrington rotate taking walks around the parking lot during breaks – to break the monotony while building a rapport during the walk.
- Calls home. If a student goes above and beyond, I try to contact the parent. Most don't get "good" calls from school. For example, Z. B. was an all-star during the First Responders Fair. I contacted

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both parents and just to hear their excitement about his success was worth it.

- For Thanksgiving, we each wrote something we are thankful for on a leaf. Then, we put the leaves up on the wall.
- The students painted ornaments before winter break and enjoyed hot cocoa.
- Take pictures with the students at graduation ceremonies to hang on my wall in class. Sparks conversations with students about the finish line.
- Play Kahoots with my intensive reading students. Sometimes I'll even compete against them!
- The teachers do "shoutouts" all the time in class. Everyone came in dress code the other day, so Hughes went out and bought donuts on the spot to recognize that small gesture.

Lab 106

We celebrate Student of the Week. At the end of week shout-out and sometimes lunch to students that was on the R.O.A.D.

We have a treasure box that students have access to when they have completed a credit. The treasure box is filled with wired headsets, socks, phone rings with straps, socks, hair clips, and other items that students indicated they would like.

We encourage students to show new students the classes they will need to take their respective tests. We call that student the "Student Ambassador".

Lab 119A

Students get a snack every time they earn a credit, plus their names are on stars on a board. I also have a graduate board and I give keychains to

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graduates. I hold a raffle every week for students who earn 10% each day. The winner gets a candy bar. At the end of the month, there is another raffle, and the winner gets a stainless-steel water container.

Lab 119B

The teachers sit down with students, welcome them to Beacon, and go over rules and expectations. We give snacks when students complete a class, and we have weekly and monthly drawings for merchandise and goodies for students to reach their daily goals and complete courses. I have a credit board that shows the students and the credits that have earned for the year. Also, I have a graduation wall that shows the students in 119/B that they have graduated for the year.

Describe the lessons or activities, and if adapted from another source please reference them.

There are several ways the Beacon program prepares students for a successful life after high school and helps them discover their talents and plan for the future.

One way to support the students and make this a great place for them to learn and prepare for the future is to work alongside the business community partners in Naples. There are business community partners, like Starbucks, McDonald's, Carrabba's, CMX Movie Theaters, and Jeremiah's Italian Ice and Steak 'n Shake to name a few that donate gift cards and certificates to motivate the students to stay on track to promotion and graduation. They also support attendance and positive referrals for being respectful, responsible on task, and helpful at school.

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“To Stay on the ROAD to Promotion and Graduation” is the schoolwide goal. ROAD stands for Respect for self and others, Stay on Task, Achieve Credits, and Dress the Part. This saying is in every classroom and embedded into our school culture and climate. In collaboration with the business community partners and the staff, the teachers have quarterly celebrations to acknowledge students who demonstrate staying on the ROAD to promotion and graduation. Students are acknowledged for perfect attendance, supporting another student or staff, and passing the graduation assessment requirements. Students work and celebrate together regardless of cultural background, socio-economic status, or race. The students at Beacon all have one thing in common, they all want to graduate and earn a high school diploma.

Before the holidays, the school has a spirit week where all students can participate and receive a gift from the business community partners.

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Explain how the lessons or activities teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist.

Students' voice at Beacon is important. Students get to vote on activities, excursions, and even celebrations. Teachers and outside agencies do lessons on self-care, healthy eating, general life skills, higher education opportunities, exposure to paid internships, preservation, and positive community involvement.

University of Florida, IFAS Extension of Collier County comes several times a semester and a different group of students are selected based on interest and meeting our goals to prepare them for healthy living outside of high school. In each lesson, the students work together to prepare a healthy meal, how to shop for food, and how to properly utilize the cooking equipment.

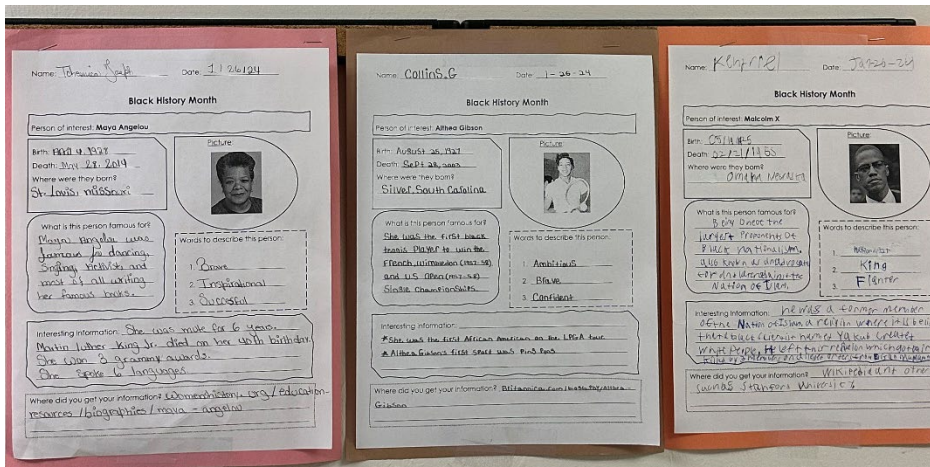
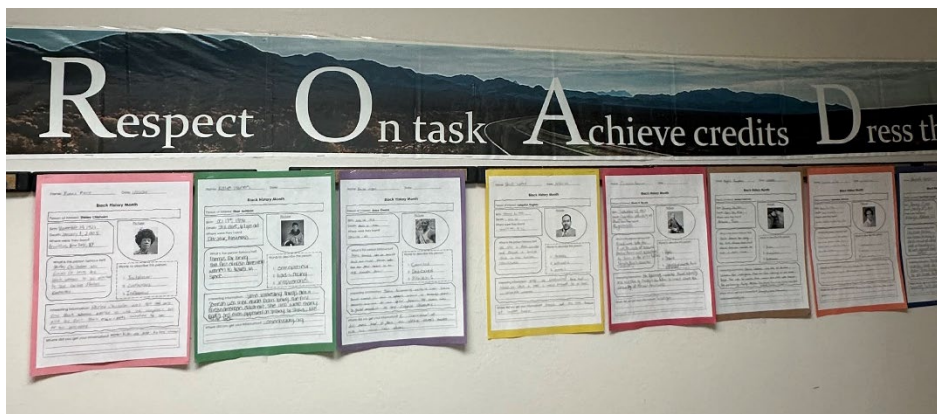
The Beacon students attend field trips that are sponsored by the Audubon Society and Keiser University where there are lessons on working together, positively representing yourself, and preparing for the future. For example, the Beacon students attended the First Responders Fair, the Botanical Gardens, Keiser University, Lorenzo Walker Technical College, the Corkscrew Sanctuary, and the Shy Wolf Sanctuary.

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Explain how it helped them counter bigotry and bullying and prepared them to stand up for Justice.

There are all types of students here at Beacon. The students are tolerant of each other's differences and feel welcome in this small, tight-knit environment. When the students accomplish something or experience something, they do it together. It is the goal of the school for this environment to be a safe space for all walks of life. The focus at Beacon is to work together and support each other to reach their goal, which is to graduate high school and become a better citizen in the real world.

Beacon High School On the ROAD to Promotion and Graduation Catherine Crawford -Assistant Principal 2024



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Students participating in Spirit Week!



Students participating at the First Responders' Fair.

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Donations from our Business Community Partners.

Students participating at the First Responders' Fair.



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Students participating at Super Senior Saturday School!



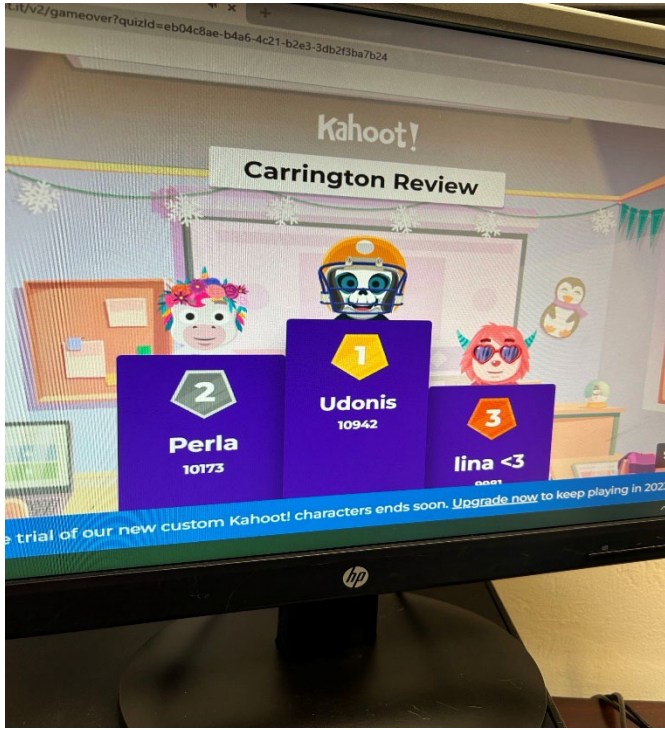
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Students participating at the First Responders' Fair.



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Celebrating Student Success! Party!



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Celebrating Student
Success! Party!

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Spirit Week!

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Cooking Supplies from UF IFAS Extension of Collier County.



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Student participating in the
cooking class by UF IFAS
Extension

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Presentation by Keiser University

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Celebrating Student Success!
Party! Donations from Business
Community Partners.