

Sponsored by Calgary Jewish Federation

The Holocaust Education Department of Calgary Jewish Federation is pleased to host the Second Biennial Holocaust Education Teachers' Conference. The conference offers opportunities for educators to learn about resources, techniques and pedagogy surrounding Holocaust Education and to discuss and share best practices related to teaching the Holocaust. It is recommended for teachers of grades 6 to 12 in various disciplines including Social Studies, English Language Arts, and Arts Education. The conference consists of a series of interactive workshops which supply tangible and ready-to-roll-out resources for teachers to use in their classrooms.\*\*

REGISTRATION  
SECOND BIENNIAL HOLOCAUST EDUCATION TEACHERS' CONFERENCE

Topical Relevance and Engagement in the Classroom  
Friday, December 14, 2018 | 9:30AM - 4:00PM | Calgary JCC, 1607 90 Avenue SW

Space is limited. Registration closes on Monday, December 10, 2018.

Registration can be completed online at [jewishcalgary.org](http://jewishcalgary.org) OR complete form below

NAME \_\_\_\_\_

SCHOOL / ORGANIZATION \_\_\_\_\_

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_

EMAIL \_\_\_\_\_

SUBJECT(S) \_\_\_\_\_

GRADE(S) \_\_\_\_\_

FEES & PAYMENT  
INCLUDES LUNCH, REFRESHMENTS AND CONFERENCE MATERIALS

Registration fees are non-refundable

- \$25 Teacher\* (After Wednesday, December 5: \$30)
- \$10 Student Teacher\* (After Wednesday, December 5: \$15)

PAYMENT AMOUNT \_\_\_\_\_

VISA  MASTERCARD CARD # \_\_\_\_\_

EXPIRY \_\_\_\_\_ SIGNATURE \_\_\_\_\_

CHEQUE ENCLOSED Payable to Calgary Jewish Federation

\*We do not want anyone turned away because of financial reasons. Please contact Ilana at 403-444-3162 for subsidy option.

\*\*This is an interactive workshop - in order to participate, please ensure that you bring a computer, tablet or Smartphone and headphones.

MAIL, FAX OR EMAIL REGISTRATION  
Calgary Jewish Federation, 1607 90 Avenue SW, Calgary, AB T2V 4V7, Attention: Ilana  
Fax: 403-253-7915 | Email: [ikrygierlapides@jewishcalgary.org](mailto:ikrygierlapides@jewishcalgary.org) or register online at [jewishcalgary.org](http://jewishcalgary.org)



UPCOMING EVENTS

SAVE THE DATE

SHANGHAI EXHIBIT: A REFUGE DURING THE HOLOCAUST

Teachers and students are invited to join us for a special cross-cultural program - an exhibit on loan from the Vancouver Holocaust Education Centre: Shanghai: A Refuge During the Holocaust. It chronicles the little-known story of the thousands of Jews who sought and found refuge in wartime Shanghai. Based on the oral histories of Shanghai-landers, the exhibit tells their stories through the use of documents and photographs.

Recommended for grades 5 and up, Shanghai: A Refuge During the Holocaust presents the compelling history of this special sanctuary and of those who survived through resolve, adaptability and resourcefulness. This exhibit is open to the public and free of charge. Teachers will have access to a free resource guide in advance of the opening of the exhibit. Federation will provide busing to a limited number of classrooms to attend this meaningful exhibit. February 10-24 at the Calgary Chinese Cultural Centre.

For info contact Ilana: 403-444-3162 or [ikrygierlapides@jewishcalgary.org](mailto:ikrygierlapides@jewishcalgary.org).



Calgary Jewish Federation in Partnership with Mount Royal University present the

ANNUAL HOLOCAUST EDUCATION SYMPOSIUM

May 14-17, 2019 • 9:00AM-12:00PM

Open to students grades 11 and 12 with their schools

For more information visit: [jewishcalgary.org/holocaust-education-symposium](http://jewishcalgary.org/holocaust-education-symposium)

For more information on these and Calgary Jewish Federation's other Holocaust Education programs contact:

Ilana Krygier Lapidés  
Director of Holocaust and Human Rights Education  
Calgary Jewish Federation  
403-444-3162 • [ikrygierlapides@jewishcalgary.org](mailto:ikrygierlapides@jewishcalgary.org)  
[jewishcalgary.org](http://jewishcalgary.org)

Sponsored by the Azrieli Foundation and Facing History and Ourselves



CALGARY JEWISH FEDERATION  
SECOND BIENNIAL  
HOLOCAUST EDUCATION  
TEACHERS' CONFERENCE

TOPICAL RELEVANCE AND ENGAGEMENT  
IN THE CLASSROOM

DECEMBER 14, 2018 | 9:30AM - 4:00PM | CALGARY JCC

## KEY NOTE ADDRESS

**TEACHING THE HOLOCAUST IN THE CLASSROOM:  
TOPICAL RELEVANCE AND ENGAGEMENT**

Why teach Holocaust Education to students? Is the Holocaust simply a difficult moment in history or does it contain lessons for today? \*"The Holocaust provides one of the most effective subjects for examining basic moral issues. A structured inquiry into this history yields critical lessons for an investigation into human behavior. It also addresses central mandates of education, which is to examine what it means to be a responsible citizen." Listen as Dr. Ryland makes a case for the value of Holocaust education in learning as it relates to the core goals of social studies and language arts. He has long believed that there is no other subject that exposes students more effectively to fundamental questions, problems, and sources than what we find in Holocaust studies. It ought not, therefore, be treated as a separate and "unique" piece of human history; rather, Holocaust studies is something that brings students to the heart of social studies and offers the teachers a wide array of sources and materials to build student capacity for a serious engagement with human society and history. \*From the USHMM Website

**Key Note Speaker: Glen Ryland****Associate Professor – University Entrance Option Program Coordinator  
Department of General Education, Mount Royal University**

Glen Ryland has been teaching genocide studies courses at Mount Royal University since 2009, as well as other courses in conflict studies, social diversity, the history and philosophy of science and technology, and academic writing. He has taught at the University of Notre Dame, Indiana, and at

Ambrose University, Calgary. Dr. Ryland's dissertation examines the development of race concepts in Germany prior to the Holocaust with a focus on religion, examining the publications and role of Protestant missionaries and their networks in Germany from the early nineteenth century to the rise of Nazi regime. His publications include *Stories and Mission Apologetics: The Rhenish Mission from Wars and Genocide to the Nazi Revolution, 1904-1036*, and *Critical Reading in Higher Education* (co-author, 2015). From 2006 to 2007, Dr. Ryland was a German Academic Exchange researcher in Germany and Namibia, and in 2010 he was a Holocaust Education Foundation Fellow at Northwestern University and a scholar in MRU's Scholarship of Teaching and Learning program. His current research interests builds on past research on the role of religion in violent conflict and race relations during the German colonial period and following the First World War.

## WORKSHOP 1

**FACING HISTORY AND OURSELVES  
ENGAGING ADOLESCENTS IN A STUDY OF THE HOLOCAUST**

How can educators engage adolescents in a study of the Holocaust in a way that deepens their critical thinking, empathy, ethical reasoning and civic engagement? Join *Facing History and Ourselves* in an interactive workshop to learn strategies, resources and an approach that engages students in wrestling with human behaviour, roles and choices in history – and invites students to make connections to the civic choices they make today. Participants will gain strategies, resources and skills to bring rich inquiry and meaningful dialogue into their classrooms.

**Speaker: Jasmine Wong  
Senior Proram Associate  
Facing History and Ourselves**

Jasmine Wong joined the Facing History and Ourselves Canadian office in 2010 after a teaching career that has taken her from classrooms in Toronto and Boston to adult education in Uganda, and across Northern India. She received her Bachelor of Education at OISE/U of T and an MA at Stanford University's School of Education. When she isn't at work, you can find Jamine with her family, trying to get to yoga class, listening to podcasts, getting creative, and exploring new places.

**FACING HISTORY AND OURSELVES**

Facing History and Ourselves is an international not-for-profit educational and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry. By studying the historical development of the Holocaust and other examples of genocide, such as Canada's Indian Residential Schools, students make the essential connection between history and the moral choices they confront in their own lives.

## WORKSHOP 2

**HOLOCAUST SURVIVOR PRESENTATION:  
THROUGH THEIR EYES – A SECOND VOICES PROJECT**

As our Holocaust Survivor population ages and is no longer able to speak, Calgary Jewish Federation is proud to pilot our newest initiative. *Through Their Eyes* is a series of presentations brought into classrooms by second and third generation of Holocaust Survivors. These children and grandchildren of Survivors present a multi-media address whereby they bring Survivor testimony to life for students in grades 5 to 12. Students learn the history of the Holocaust through a Survivor's story while absorbing valuable lessons about human rights, acceptance, and the dangers of hatred. The take-away for students: Do not be a bystander. This project was made possible by a multicultural grant from the Alberta Human Rights Commission. Join us for this engaging and moving presentation by one of our excellent presenters and see how this resource can be incorporated into your classroom.

**Speaker: Sylvie Hepner  
Second Generation Holocaust Survivor**

Sylvie Hepner is a second-generation survivor. Both her parents survived the Holocaust by hiding in France. She is a committed educator, having been a teacher and a school principal for the Calgary Board of Education, and continues educating through online teaching for the University of Calgary. She has two children and two grandchildren, with whom she enjoys playing,

baking, and snuggling. After emigrating from France to Canada as a child, Sylvie encountered discrimination in Calgary. She works passionately to eradicate racism by recounting her family's story of survival from the evil of Nazism.

## WORKSHOP 3

**THE AZRIELI FOUNDATION'S HOLOCAUST SURVIVOR MEMOIRS  
PROGRAM: TEACHING THE HOLOCAUST USING FIRST-HAND  
ACCOUNTS BY CANADIAN HOLOCAUST SURVIVORS\*\***

The Holocaust Survivor Memoirs Program's educational mandate is to connect educators and students to the first-hand accounts of Holocaust survivors who immigrated to Canada after the war. Our resources include memoirs, short films, Re:Collection (our digital resource), and lesson plans, all of which are available in French and English and are free-of-charge for Canadian teachers and students. This workshop will first introduce participants to Re:Collection, our digital teaching tool, and practice ways to use it in the classroom. Next, participants will work through a six-lesson unit of study on the topic of *Hidden Children, Identity and the Holocaust*, that is based on Re:Collection and a selection of our memoirs written by former hidden children.

<http://memoirs.azrielifoundation.org/resources-for-educators>

\*\*This is an interactive workshop – in order to participate, please ensure that you bring a computer, tablet or Smartphone and headphones.

**Speaker: Stephanie Corazza  
Education and Curriculum Associate  
The Azrieli Foundation's Holocaust Survivor Memoirs Program**

Stephanie Corazza received her PhD in History from the University of Toronto in 2017. Her role at the Holocaust Survivor Memoirs Program is to help teachers bring first-hand accounts written by Holocaust survivors into their classrooms. In addition to her experience teaching history at the

undergraduate level, Stephanie has also served as an educator and historical consultant for Facing History and Ourselves.

**THE HOLOCAUST SURVIVOR MEMOIRS PROGRAM**

The Holocaust Survivor Memoirs Program was established by the Azrieli Foundation in 2005 to collect, preserve, and share the memoirs and diaries written by survivors of the twentieth-century Nazi genocide of the Jews of Europe who later made their way to Canada. More than half a century later, the diversity of stories allows readers to put a face on what was lost, and to grasp the enormity of what happened to six million Jews – one story at a time.

**CALGARY JEWISH FEDERATION'S  
HOLOCAUST AND HUMAN RIGHTS EDUCATION DEPARTMENT  
PROGRAMS AND RESOURCES FOR SCHOOLS AND EDUCATORS**

Calgary Jewish Federation offers a variety of educational resources and would be happy to talk to you and other educators at your school to enhance your Holocaust and Human Rights education journey. Our presentations are generally offered to grades 5 -12 (free of charge) and we do have some resources for students that are younger or older upon request. Federation's Holocaust Education Department offers the following options for the classroom:

1. **"Through the Attic Walls" Holocaust Education Suitcase:** For a tactile and classroom developed experience, teachers can borrow free of charge, a traveling suitcase which complements the study of a Holocaust unit or literature. Recommended for grades 4-9 (this option can be utilized with both option 2 or 4 to round out the education experience).
2. **"Voices of the Holocaust" Documentary and Lecture:** A Holocaust Educator will come to your school and speak to students in their classroom. Recommended for grades 8-10.
3. **Child of a Survivor Presentation:** One of our '2nd Generation Voices' (children or grandchildren of Survivors) tells their family member's story, with the help of the Holocaust survivors' testimony on video. Recommended for grades 7-12 (but younger students can benefit, as well).
4. **"Choose Your Voice" Presentation and Kit:** A Holocaust Educator comes to the classroom to run the F.A.S.T. Choose Your Voice program, illustrating the dangers of hatred and stereotypes, and encourages students not to be bystanders or perpetrators but to speak out when they see bullying or injustice. Recommended for grades 5-8.
5. **Holocaust Survivor Visit:** This experience is open to students in grades 11 & 12. Presentations will be made to groups of 100 or more.

For more information, contact Ilana Krygier Lapidés, Holocaust Education Director at 403-444-3162 or [ikrygierlapides@jewishcalgary.org](mailto:ikrygierlapides@jewishcalgary.org).

