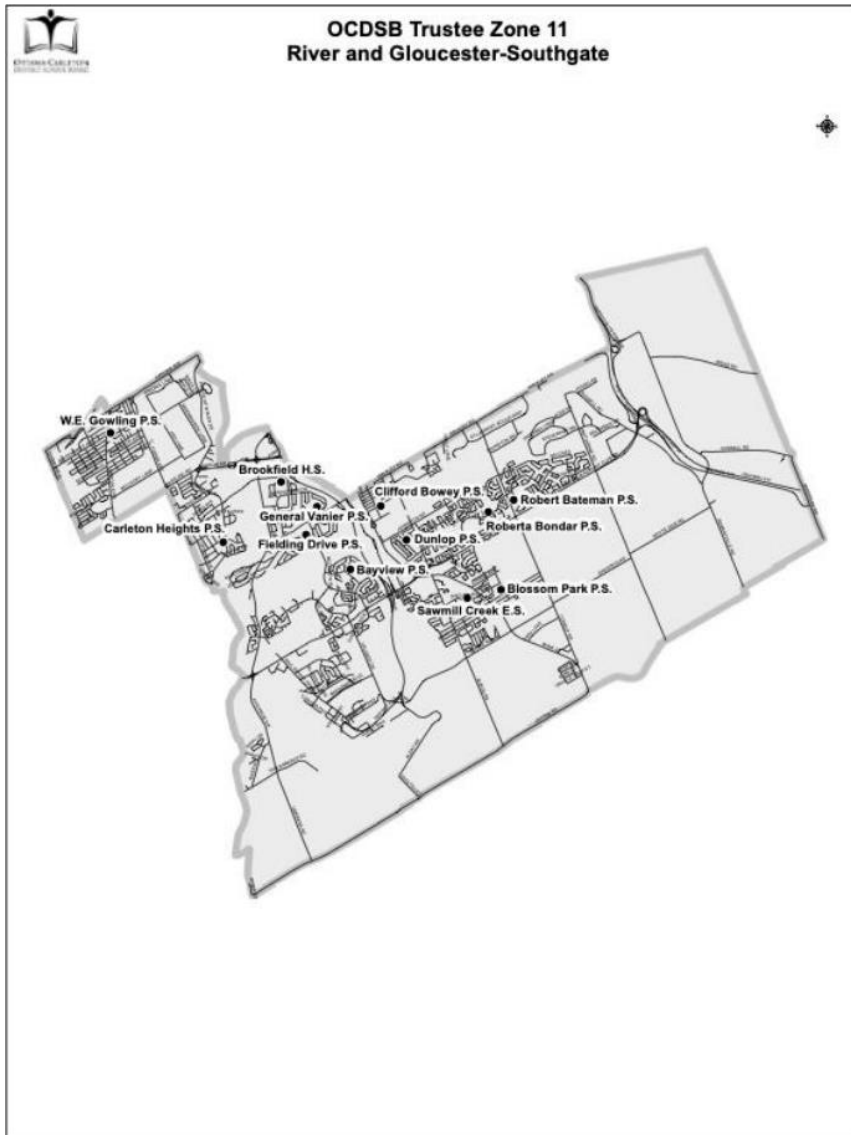


ZONE 11

River / Gloucester–Southgate

Wards 10 and 16



Brendan Ray

Email: peterbrendanray@gmail.com

Campaign website/social: [See City of Ottawa certified-candidate listing](#)

Public record highlights:

Antisemitism / anti-Palestinian racism (Aug. 2026): Co-signed a shared trustee-candidate statement committing to combat both antisemitism and anti-Palestinian racism, alongside other forms of hate, in OCDSB schools. **Sources:** [Shared statement of principles](#)

Did not respond to survey.

Jason Glover**Email:** glover.governance@gmail.com**Campaign website/social:** [See City of Ottawa certified-candidate listing](#)

1. How would you ensure that Jewish parents and community organizations, including the Jewish Federation of Ottawa, are meaningfully consulted about antisemitism and the experiences of Jewish students in our schools?

Meaningful consultation requires proactive, structured relationships rather than reactive responses after a crisis occurs. As a 3-year School Council Chair, Co-Chair of the Ottawa-Carleton Assembly of School Councils (OCASC), and member of the OCDSB Parent Involvement Committee (PIC), I believe parent and community advisory groups must have an open, institutional door to the board.

As trustee, I will:

Establish ongoing dialogue: Regularly meet with the Jewish Federation of Ottawa, the Jewish Parents of Ottawa Association, and local Jewish community leaders to review school climate trends, incident reporting transparency, and community concerns.

Integrate Jewish parent voice into board advisory bodies: Ensure community representation is actively consulted on the board's Equity Advisory Committee and through PIC when board wide safety, equity, and anti-hate policies are developed or reviewed.

Maintain open-door accessibility: Provide direct, responsive communication to Jewish families in Zone 11 who report feeling unsafe, isolated, or unheard by school administration, ensuring their concerns are escalated and addressed with the urgency they deserve.

2. What steps would you support to strengthen education about antisemitism and Jewish culture for trustees, staff and students, guided by the provincially adopted IHRA working definition of antisemitism?

Antisemitism is one of history's oldest and most persistent forms of hate, and combating it requires distinct, proactive education rather than generic anti-bias training.

I support:

Mandatory staff and trustee professional development: Ensuring educators, school administrators, and trustees receive dedicated training on contemporary antisemitism including recognizing antisemitic tropes, Holocaust denial or distortion, and modern manifestations of hate utilizing resources aligned with provincial policy and the IHRA working definition adopted by the Province of Ontario.

Robust Holocaust and Jewish heritage education: Strengthening age appropriate Holocaust education across elementary and secondary curricula in line with provincial guidelines, paired

with vibrant education celebrating Canadian Jewish history, heritage, and contributions during Jewish Heritage Month and throughout the academic year.

Transparent incident reporting: Supporting clear, board-wide protocols where antisemitic symbols (such as swastikas), slurs, and harassment are formally tracked, thoroughly investigated, and addressed with firm accountability rather than brushed aside.

3. How will you ensure no policies or actions of the school board, including teacher activity, contradict that definition (e.g. by delegitimizing Israel)?

School boards are statutory bodies created under the Ontario Education Act. Their primary legal mandate is to deliver curriculum, maintain student safety, and foster an environment where every child feels secure and valued.

As trustee, I will ensure accountability by:

Enforcing strict professional boundaries and neutrality: Teachers and staff hold a position of authority and trust over students. The classroom must never be used as a platform for political activism or rhetoric that marginalizes, targets, or demonizes Jewish and Israeli-Canadian students, or denies their connection to their heritage and identity.

Upholding provincial standards and Board Codes of Conduct: Ensuring existing board policies, the Ontario College of Teachers (OCT) Professional Standards, and the Safe Schools Act are rigorously applied. When educational resources or external speakers are brought into schools, they must meet strict standards of balance, educational relevance, and respect for all students.

Independent oversight of complaints: Holding senior administration accountable to ensure parent complaints regarding biased teaching, discriminatory conduct, or hostile classroom environments are investigated objectively, quickly, and transparently.

4. How can the board follow the provincial mandate to reduce divisive geopolitical activism in our schools?

Our schools must be safe harbors focused on academic achievement, well-being, and mutual respect, not arenas for divisive international conflict. The OCDSB Board of Trustees has zero jurisdiction over international foreign affairs; our sole responsibility is the safety, learning, and governance of public education in Ottawa.

To follow the provincial mandate and reduce divisive geopolitical activism, I will:

Refocus the boardroom on core educational governance: Oppose motions, debates, and symbolic statements that wade into complex international geopolitical conflicts that polarize school communities and divide our student body.

Keep schools focused on learning and safety: Ensure the school day remains centered on core academic skills, mental health, student achievement, and extracurriculars, keeping external political disputes out of student spaces.

Foster respectful civil discourse when curriculum requires it: When historical or world events are legitimately taught within the approved provincial curriculum, ensure they are framed objectively, respectfully, and with age appropriate balance ensuring no student is ever made to feel intimidated, singled out, or personally responsible for world events because of their faith, race, or ethnic background.

Alan Riddell

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Did not respond to survey.